



Activity 12 Group Folding Poem

A creative activity which encourages individual and group reflection on biodiversity and activities they have taken part in. This can help to review the learning that has taken place.

Curriculum area(s)	Resources needed	Preparatory activity
<p>Literacy and English Listening and talking; reading; writing.</p> <p>Science Planet Earth – biodiversity and interdependence.</p>	<p>Outdoor/indoor space</p> <p>A4 paper Sheets folded in half.</p> <p>Pens</p>	<p>Reflection Spend quiet time reflecting on the special qualities of a natural space outdoors, and taking part in an activity to explore biodiversity. (For example, see the preparatory activity in Activity 3 <i>Different trees, Different leaves</i> in this pack). Encourage pupils to think about descriptive words as they explore the environment through their senses.</p>

Main activity description

Teams

Divide up the class or group into teams of three.

Explain that each team is going to write a poem on the biodiversity theme – each person will have only partial knowledge of what else has been written.

Space teams well apart, ideally in a sheltered outdoor area.

The first person of each team writes the 1st line of the poem then passes it to the second person.

The second person writes a line that responds to the first person's line, then writes another, then folds the poem so that the third writer only sees the last line written.

The third person writes a line responding to the second person's last line, then writes another.

The first person writes the last line of the poem.

Each group can be given the option to read out their poem to the rest of the group, or poems can be pinned up to retain anonymity.



Extension activities

Language exercise

Explore the words used as a language exercise.

What were the common themes and words used?

For younger children pictures can be used instead of written words, or possibly an adult or older pupil can scribe.

Sources & further inspiration

Sharing nature with children (1998) Joseph Cornell.

Sharing Nature Foundation www.sharingnature.com/Share.html

FEI Learning Resources from www.foresteducation.org

www.foresteducation.org/country.php?ctry=s

